

# John Schembari, Ed.D.

5 Roosevelt Place 4C Montclair NJ 07042

Email: johnaschembari@msn.com | Phone: (908) 442-6636

LinkedIn Profile: <https://www.linkedin.com/in/johnaschembari/>

## Senior Education Consultant

Leadership Development  
Instructional Coaching  
Professional Development  
Data Analysis  
Curriculum/Assessment

Literacy/Numeracy  
Strategic Planning  
Technology  
Partnership Development  
Research

**Degrees:** Ed.D., Educational Leadership, Seton Hall University  
M.A., Educational Supervision, Montclair State  
M.P.I.A., Public Administration, University of Pittsburgh

**Technologies:** Zoom, Google Suite, Salesforce, Other LMS

**Industries:** Education, Non-Profit Management, Public Administration

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### WORK HISTORY

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**Senior Education Consultant**, Teaching Matters, Fordham University, Education Development Trust, NJPSA, SCC!, NWEA, CEI, Brooklyn College (CUNY) **(2016- Now)**

- Double Digit increase in Math/ELA test performance at client schools
- Trained 500+ educators on curriculum, assessment, and instruction best practices with focus on ELL/SPED, competency-based learning, and culturally relevant pedagogy
- Trained 300+ educators on use of digital textbooks/MAP Growth test data reports, LMS platforms, and Zoom/Google Suite

**Head of Schools**, KIPP Schools, Oakland, CA **(2015-2016)**

- Managed all aspects of leadership development, school strategic planning, and individual coaching within a portfolio of seven regional schools/leaders
- Supervised restorative justice practices/discipline process (suspensions/expulsions) and attendance within a portfolio of seven regional schools with 2800+ students
- Facilitated/implemented data informed PLC process, by academic department, within a portfolio of seven regional schools with 2800+ students

**Director of Professional Learning (Acting Chief Academic Officer)**, Cristo Rey School Network, Chicago, IL **(2013-2015)**

- Advanced student academic outcomes up to 4 ACT points (9<sup>th</sup> to 12<sup>th</sup> grade) and 87% student retention rate for those entering two grade levels + below 9<sup>th</sup> grade standards
- Trained 30+ school leaders and up to 450 teachers serving 8000+ students (28 high schools in 16 states), face to face and virtually, on high impact curriculum, assessment, and instruction practices
- Supervised annual academic evaluation process at each school site (28+ schools) and managed our four regional leadership consultants involved in this work

**Founding Director of K-12 Curriculum, Instruction, and Assessment**, Midland Park Public Schools, Midland Park, NJ **(2011-2013)**

- Implemented use of Danielson Teacher Effectiveness framework across district, evaluated 200+ district educators annually, developed inter-rater reliability among 5 building leaders, and integrated use of Stronge Leadership Evaluation Framework

**Leadership Development Facilitator**, New Visions for Public Schools, NYC, NY **(2009-2011)**

- Advised on strategic planning in eight K-12 schools; Double digit increases in graduation rates (20%) and school quality report card grade increases (D to A) in one year

**K12 Curriculum Director**, American Int'l School of Jeddah, KSA **(2008-2009)**

**Dissertation Writing**, Magnet School Climate, Seton Hall, Orange, NJ **(2007-2008)**

**Founding Principal**, American History High School, Newark, NJ **(2006-2007)**

## ADDITIONAL EXPERIENCE

### ➤ Volunteering

**K-12 School Accreditation Team Evaluator**, Middle States Association of Colleges and Schools, Multiple Domestic/Overseas Locations **(2007-Now)**

### ➤ Certifications

**Elementary Teacher (#00299133)**, Certified by NJ DOE

**Social Studies Teacher (#002299134)**, Certified by NJ DOE

**Supervisor (#00391482)**, Certified by NJ DOE

**Principal (#858977)**, Certified by NJ DOE

**School Administrator Certificate of Eligibility (#00434182)**, Certified by NJ DOE

### ➤ Awards

**Principal Grant to Study Post-Apartheid S.A. Education System**, Presented by Geraldine R. Dodge Foundation **(2007)**

**Leadership Fellow**, Leadership New Jersey **(2006)**